

1 (\$10,000,000.00). These monies shall be used to implement the
2 provisions of Section 2 of this act.

3 SECTION 2. NEW LAW A new section of law to be codified
4 in the Oklahoma Statutes as Section 1210.508H of Title 70, unless
5 there is created a duplication in numbering, reads as follows:

6 A. Beginning with the 2023-2024 school year, the State
7 Department of Education shall establish a three-year pilot program
8 to employ a literacy instructional team to support school districts
9 in implementation of the requirements of Section 1210.508C of Title
10 70 of the Oklahoma Statutes. The Department shall provide technical
11 assistance for literacy instruction, dyslexia, and related
12 disorders, and serve as a primary source of information and support
13 for schools in addressing the needs of students struggling with
14 literacy, dyslexia, and related disorders.

15 B. The Department shall employ a literacy instructional team
16 with team members who are placed regionally across the state. The
17 literacy instructional teams shall assist general education and
18 special education teachers in recognizing educational needs to
19 improve literacy outcomes for all students including those with
20 dyslexia or identified with the risk characteristics associated with
21 dyslexia. The role of the literacy instructional team shall also
22 include increasing professional awareness and instructional
23 competencies to meet the educational needs of all students including
24 those with dyslexia or identified with risk characteristics

1 associated with dyslexia. The Department shall prioritize supports
2 and interventions including enrollment in reading trainings and
3 professional development for schools which have the highest
4 percentage of students who do not demonstrate sufficient reading
5 skills as established by the State Board of Education.

6 C. Literacy instructional team members employed by the
7 Department shall have training in:

- 8 1. The science of how students learn to read including
9 phonological awareness, phonics, fluency, vocabulary, comprehension,
10 writing, and language;
- 11 2. Foundation of multisensory, explicit, systematic, and
12 structured reading instruction;
- 13 3. Identification of and the appropriate interventions,
14 accommodations, and teaching techniques for struggling students;
- 15 4. The requirements of the Reading Sufficiency Act;
- 16 5. Special education laws and procedures; and
- 17 6. Appropriate interventions, accommodations, and assistive
18 technology supports for students with dyslexia or a related
19 disorder.

20 D. The literacy instructional team members employed by the
21 Department shall report to the Director of Reading Sufficiency and
22 have:

- 23 1. A minimum of five regional literacy leads, at least one who
24 shall be designated by the Department as a dyslexia specialist to

1 provide school districts with support and resources that are
2 necessary to assist students with dyslexia. The Department shall
3 give preference to educators applying for regional literacy lead
4 who:

- 5 a. have an endorsement or certification as a certified
6 structured literacy dyslexia specialist or certified
7 academic language therapist,
- 8 b. are knowledgeable of multitiered systems of support,
9 and
- 10 c. have been trained in the identification of and
11 intervention for dyslexia and related disorders
12 including best practice interventions and treatment
13 models for dyslexia; and

14 2. A minimum of ten literacy specialists. The Department shall
15 give preference to educators applying for literacy specialist who:

- 16 a. have training in the science of reading,
- 17 b. are knowledgeable of multitiered systems of support,
18 and
- 19 c. have been trained in the identification of and
20 intervention for dyslexia and related disorders
21 including best practice interventions and treatment
22 models for dyslexia.

23 E. The State Department of Education shall submit a report to
24 the Governor, the President Pro Tempore of the Senate, and the

1 Speaker of the House of Representatives by December 31, 2026, that
2 includes an evaluation of the pilot program by school districts,
3 data on whether the program had an impact on increasing the number
4 of students who demonstrate proficiency in reading, and
5 recommendations for changes to the Reading Sufficiency Act.

6 SECTION 3. This act shall become effective July 1, 2023.

7 SECTION 4. It being immediately necessary for the preservation
8 of the public peace, health, or safety, an emergency is hereby
9 declared to exist, by reason whereof this act shall take effect and
10 be in full force from and after its passage and approval.

11

12 COMMITTEE REPORT BY: COMMITTEE ON JOINT COMMITTEE ON APPROPRIATIONS
13 AND BUDGET, dated 05/16/2023 - DO PASS, As Amended.

14

15

16

17

18

19

20

21

22

23

24