1 HOUSE OF REPRESENTATIVES - FLOOR VERSION STATE OF OKLAHOMA 2 3 1st Session of the 59th Legislature (2023) ENGROSSED SENATE 4 BILL NO. 1118 By: Thompson (Roger), Hall, and 5 Newhouse of the Senate 6 and 7 Wallace, Martinez, Baker, and McBride of the House 8 9 An Act relating to schools; making an appropriation 10 to the State Board of Education; providing purpose; directing the State Department of Education to 11 establish certain pilot program to employ a literacy instructional team; providing for technical 12 assistance and program implementation guidance to team members and schools; directing team members to 13 be placed regionally statewide; providing duties for team; providing training requirements for team 14 members; providing for Department oversight of team; establishing minimum criteria for team employees; 15 providing hiring preferences for team members with certain knowledge and training; requiring submission 16 of report by certain date; prescribing contents of report; providing for codification; providing an 17 effective date; and declaring an emergency. 18 19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 20 SECTION 1. There is hereby appropriated to the State Board of 21 Education from any monies not otherwise appropriated from the 22 General Revenue Fund of the State Treasury for the fiscal year 23

ending June 30, 2022, the sum of Ten Million Dollars

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(\$10,000,000.00). These monies shall be used to implement the provisions of Section 2 of this act.

- SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.508H of Title 70, unless there is created a duplication in numbering, reads as follows:
 - A. Beginning with the 2023-2024 school year, the State

 Department of Education shall establish a three-year pilot program

 to employ a literacy instructional team to support school districts

 in implementation of the requirements of Section 1210.508C of Title

 70 of the Oklahoma Statutes. The Department shall provide technical

 assistance for literacy instruction, dyslexia, and related

 disorders, and serve as a primary source of information and support

 for schools in addressing the needs of students struggling with

 literacy, dyslexia, and related disorders.
- B. The Department shall employ a literacy instructional team with team members who are placed regionally across the state. The literacy instructional teams shall assist general education and special education teachers in recognizing educational needs to improve literacy outcomes for all students including those with dyslexia or identified with the risk characteristics associated with dyslexia. The role of the literacy instructional team shall also include increasing professional awareness and instructional competencies to meet the educational needs of all students including those with dyslexia or identified with risk characteristics

- 1 | associated with dyslexia. The Department shall prioritize supports
- 2 | and interventions including enrollment in reading trainings and
- 3 professional development for schools which have the highest
- 4 | percentage of students who do not demonstrate sufficient reading
- 5 | skills as established by the State Board of Education.
- 6 C. Literacy instructional team members employed by the
- 7 Department shall have training in:
- 8 1. The science of how students learn to read including
- 9 phonological awareness, phonics, fluency, vocabulary, comprehension,
- 10 | writing, and language;
- 2. Foundation of multisensory, explicit, systematic, and
- 12 | structured reading instruction;
- 3. Identification of and the appropriate interventions,
- 14 accommodations, and teaching techniques for struggling students;
- 15 4. The requirements of the Reading Sufficiency Act;
- 16 5. Special education laws and procedures; and
- 17 6. Appropriate interventions, accommodations, and assistive
- 18 | technology supports for students with dyslexia or a related
- 19 disorder.
- 20 D. The literacy instructional team members employed by the
- 21 | Department shall report to the Director of Reading Sufficiency and
- 22 have:
- 23 1. A minimum of five regional literacy leads, at least one who
- 24 | shall be designated by the Department as a dyslexia specialist to

provide school districts with support and resources that are
necessary to assist students with dyslexia. The Department shall
give preference to educators applying for regional literacy lead
who:

- a. have an endorsement or certification as a certified structured literacy dyslexia specialist or certified academic language therapist,
- b. are knowledgeable of multitiered systems of support, and
- c. have been trained in the identification of and intervention for dyslexia and related disorders including best practice interventions and treatment models for dyslexia; and
- 2. A minimum of ten literacy specialists. The Department shall give preference to educators applying for literacy specialist who:
 - a. have training in the science of reading,
 - b. are knowledgeable of multitiered systems of support, and
 - c. have been trained in the identification of and intervention for dyslexia and related disorders including best practice interventions and treatment models for dyslexia.
- E. The State Department of Education shall submit a report to the Governor, the President Pro Tempore of the Senate, and the

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1	Speaker of the House of Representatives by December 31, 2026, that
2	includes an evaluation of the pilot program by school districts,
3	data on whether the program had an impact on increasing the number
4	of students who demonstrate proficiency in reading, and
5	recommendations for changes to the Reading Sufficiency Act.
6	SECTION 3. This act shall become effective July 1, 2023.
7	SECTION 4. It being immediately necessary for the preservation
8	of the public peace, health, or safety, an emergency is hereby
9	declared to exist, by reason whereof this act shall take effect and
10	be in full force from and after its passage and approval.
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12	COMMITTEE REPORT BY: COMMITTEE ON JOINT COMMITTEE ON APPROPRIATIONS AND BUDGET, dated 05/16/2023 - DO PASS, As Amended.
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